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National 5 Chemistry and Careers in Chemistry

Find examples of relevant careers for subsections of the curriculum and link through to job profiles for further information. The profiles will give your students real world examples of jobs in the aspects of chemistry they enjoy most.

They are written by teachers for teachers.

Simply click on the job title to go to the job profile on A Future in Chemistry.

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National 5 Chemistry

and Careers in Chemistry

1 of 6

Unit 1 Chemical changes and structures

1a Rates of reaction

- › [Chief chemist](#)
- › [Chief executive officer, ViridiCO2](#)
- › [Director of medicinal chemistry](#)
- › [Head of chemistry and science teacher](#)
- › [Project leader in enhanced experimentation](#)
- › [Research & development team leader](#)
- › [Scientific associate, NMR spectroscopy](#)
- › [Secondary school science teacher](#)
- › [Senior analytical systems technician](#)
- › [Senior principal scientist](#)
- › [Sustainability manager](#)

1b Atomic structure and bonding related to properties of materials

- › [Director](#)
- › [Head of chemistry and science teacher](#)
- › [Marketing development manager](#)
- › [Nanotoxicologist](#)
- › [Research fellow](#)
- › [Science communicator](#)
- › [Secondary school science teacher](#)
- › [Senior science manager](#)
- › [Senior software developer](#)

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National 5 Chemistry

and Careers in Chemistry

2 of 6

Unit 1 Chemical changes and structures

1c Formulae and reacting quantities

- › [Analytical chemists, Thames Water](#)
- › [Chief chemist](#)
- › [Chief technology officer and co-founder of a robotic chemists' company](#)
- › [Director of medicinal chemistry](#)
- › [Forensic scientist](#)
- › [Head of chemistry and science teacher](#)
- › [Household goods scientist](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Process chemist – higher apprentice, pharmaceuticals](#)
- › [Project leader in enhanced experimentation](#)
- › [School science technician](#)
- › [Scientific associate, NMR spectroscopy](#)
- › [Secondary school science teacher](#)
- › [Senior analytical systems technician](#)
- › [Senior science manager](#)
- › [Sustainability manager](#)
- › [Teaching technical specialist](#)

1d Acids and bases

- › [Analyst – higher apprentice, organic chemistry](#)
- › [Analytical chemists, Thames Water](#)
- › [Associate professor](#)
- › [Atmospheric chemist](#)
- › [Chief chemist](#)
- › [Environmental chemist](#)
- › [Forensic scientist](#)
- › [Head of chemistry and science teacher](#)
- › [Scientist, Incident Management & Crisis Resolution](#)
- › [Secondary school science teacher](#)
- › [Senior principal scientist](#)
- › [Teaching technical specialist](#)
- › [Toxicologist, chemical company](#)

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National 5 Chemistry

and Careers in Chemistry

3 of 6

Unit 2 – Nature’s chemistry

2a Homologous series

- › [Atmospheric chemist](#)
- › [Chief chemist](#)
- › [Chief executive officer, ViridiCO2](#)
- › [Chief technology officer and co-founder of Lixea, a sustainable solutions company](#)
- › [Head of chemistry and teacher](#)
- › [Marine biogeochemist](#)
- › [Pollution control officer](#)
- › [Professor of environmental chemistry](#)
- › [Project leader in enhanced experimentation](#)
- › [Secondary school science teacher](#)
- › [Senior principal scientist](#)

2b Everyday consumer products

- › [Associate principal scientist, food](#)
- › [Consumer products technician](#)
- › [Development chemist, printing and inks](#)
- › [Fine fragrance evaluator](#)
- › [Flavourist and innovation director](#)
- › [Head of chemistry and teacher](#)
- › [Head of research and sustainability](#)
- › [Household goods scientist](#)
- › [Marketing development manager](#)
- › [Medicinal chemist, drug discovery](#)
- › [Museum scientist](#)
- › [Research & development team leader](#)
- › [Secondary school science teacher](#)
- › [Senior science manager](#)
- › [Senior software developer](#)

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National 5 Chemistry

and Careers in Chemistry

4 of 6

Unit 2 – Nature’s chemistry

2c Energy from fuels

- › [Associate principal scientist, food](#)
 - › [Chief chemist](#)
 - › [Chief executive officer, ViridiCO2](#)
 - › [Chief technology officer and co-founder of Lixea, a sustainable solutions company](#)
 - › [Director](#)
 - › [Head of chemistry and teacher](#)
 - › [Pollution control officer](#)
 - › [Professor of environmental chemistry](#)
 - › [Project leader in enhanced experimentation](#)
 - › [Secondary school science teacher](#)
 - › [Senior principal scientist](#)
 - › [Senior science manager](#)
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Unit 3 – Chemistry in society

3a Metals

- › [Associate professor and enterprise, partnerships and innovation lead](#)
- › [Bioleaching lab technician](#)
- › [Environmental process specialist](#)
- › [Head of chemistry and teacher](#)
- › [Museum scientist](#)
- › [PhD researcher](#)
- › [Product and process development manager](#)
- › [Project manager](#)
- › [Research fellow, battery recycling](#)
- › [Science communicator](#)
- › [Scientific Consultant](#)
- › [Secondary school science teacher](#)
- › [Section leader, wind](#)
- › [Solar technology engineer](#)

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National 5 Chemistry

and Careers in Chemistry

5 of 6

Unit 3 – Chemistry in society

3b Plastics

- › [Analytical technician, plastics](#)
- › [Chief technology officer and co-founder of Lixea, a sustainable solutions company](#)
- › [Consumer products technician](#)
- › [Head of chemistry and teacher](#)
- › [Marketing development manager](#)
- › [Nanotoxicologist](#)
- › [Professor of biorefineries](#)
- › [R&D Chemist](#)
- › [Research innovations manager](#)
- › [Secondary school science teacher](#)
- › [Section leader, wind](#)

3c Fertilisers

- › [Analyst – higher apprentice, organic chemistry](#)
- › [Environmental chemist](#)
- › [Head of chemistry and teacher](#)
- › [Secondary school science teacher](#)

3d Nuclear chemistry

- › [Analytical chemists, Thames Water](#)
- › [Forensic toxicologist](#)
- › [Head of chemistry and teacher](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Radioactive waste consultant](#)
- › [Secondary school science teacher](#)

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National 5 Chemistry

and Careers in Chemistry

6 of 6

Unit 3 – Chemistry in society

3e Chemical analysis

- › [Advanced apprentice – forensics](#)
- › [Analyst – higher apprentice, organic chemistry](#)
- › [Analytical chemist, healthcare](#)
- › [Analytical chemists, Thames Water](#)
- › [Analytical technician, plastics](#)
- › [Assistant analyst, drug control centre](#)
- › [Associate professor](#)
- › [Associate scientist, pharmaceuticals](#)
- › [Bioanalytical scientist](#)
- › [Chief technology officer and co-founder of a robotic chemists' company](#)
- › [Director](#)
- › [Forensic scientist](#)
- › [Forensic toxicologist](#)
- › [Head of chemistry and teacher](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Museum scientist](#)
- › [Nanotoxicologist](#)
- › [Pollution control officer](#)
- › [Process chemist – higher apprentice, pharmaceuticals](#)
- › [Professor of environmental chemistry](#)
- › [Research assistant, healthcare](#)
- › [Secondary school science teacher](#)
- › [Senior analytical systems technician](#)
- › [Senior principal scientist](#)
- › [Senior science manager](#)
- › [Soil scientist](#)
- › [Sports scientist](#)
- › [Teaching technical specialist](#)
- › [Toxicologist, chemical company](#)
- › [University laboratory technician apprentice](#)