

CEA GCE Northern Ireland A Level Chemistry and Careers in Chemistry

Find examples of the most relevant careers for subsections of the curriculum and link through to up to five job profiles for further information. The profiles will give your students real world examples of jobs in the aspects of chemistry they enjoy most. They are written by teachers for teachers.

Simply click on the job title to go to the job profile on
A Future in Chemistry.

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AS 1 –Basic concepts in physical and inorganic chemistry

1.1 Formulae, equations and amounts of substance

- › [Head of computational toxicology](#)
- › [Senior laboratory technician](#)
- › [School science technician](#)
- › [Technical services chemist, cosmetics](#)
- › [Scientist, food and pharmaceuticals](#)

1.2 Atomic structure

- › [Chemistry engineer, nuclear](#)
- › [Research assistant](#)
- › [Radioactive waste consultant](#)
- › [Secondary school science teacher](#)

1.3 Bonding

- › [Analytical technician, plastics](#)
- › [Laboratory scientist apprentice](#)
- › [Bionanotechnology PhD student](#)
- › [Technical services chemist, cosmetics](#)
- › [Co-founder and machine learning lead of tech startup Ignota Labs](#)

1.4 Intermolecular forces

- › [Analytical technician, plastics](#)
- › [Development chemist, printing and inks](#)
- › [Associate principal scientist, food](#)
- › [Technical services chemist, cosmetics](#)
- › [Bionanotechnology PhD student](#)

1.5 Structure

- › [Bionanotechnology PhD student](#)
- › [Senior software developer](#)
- › [Co-founder and machine learning lead of tech startup Ignota Labs](#)
- › [Technical services chemist, cosmetics](#)
- › [Computational toxicologist](#)

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1.6 Shapes of molecules and ions

- › [Bionanotechnology PhD student](#)
- › [Co-founder and machine learning lead of tech startup Ignota Labs](#)
- › [Laboratory scientist apprentice](#)
- › [Nanotoxicologist](#)
- › [Postdoctoral research associate](#)

1.7 Redox

- › [Laboratory scientist apprentice](#)
- › [PhD researcher](#)
- › [Product and process development manager](#)
- › [Scientist, food and pharmaceuticals](#)
- › [Secondary school science teacher](#)

1.8 Halogens

- › [Analytical chemists, Thames Water](#)

1.9 Acid-base titrations

- › [Development chemist, printing and inks](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Pollution control officer](#)
- › [School science technician](#)
- › [Senior laboratory technician](#)

1.10 Qualitative tests

- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Principal air quality consultant](#)
- › [Scientist, food and pharmaceuticals](#)
- › [Scientist, Incident Management & Crisis Resolution](#)
- › [Senior laboratory technician](#)

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AS 2 –Further physical and inorganic chemistry and an introduction to organic chemistry

2.1 Formulae and amounts of a substance

- › [Analyst – higher apprentice, organic chemistry](#)
- › [Medicinal chemist](#)
- › [Scientist, food and pharmaceuticals](#)
- › [Senior laboratory technician](#)
- › [Technical services chemist, cosmetics](#)

2.2 Nomenclature and isomerism in organic compounds

- › [Associate principal scientist, food](#)
- › [Co-founder and machine learning lead of tech startup Ignota Labs](#)
- › [Computational toxicologist](#)
- › [Executive editor, scientific publishing](#)
- › [Nanotoxicologist](#)

2.3 Alkanes

- › [Chief technology officer and co-founder of Lixea, a sustainable solutions company](#)
- › [Marine biogeochemist](#)
- › [Pollution control officer](#)
- › [Principal air quality consultant](#)
- › [Senior principal scientist](#)

2.4 Alkenes

- › [Analytical technician, plastics](#)
- › [Market development manager](#)
- › [Microplastics toxicologist](#)
- › [R&D chemist](#)
- › [Research innovations manager](#)

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2.6 Alcohols

- › [Forensic scientist](#)
- › [Senior science manager](#)
- › [Secondary school science teacher](#)

2.7 Infrared spectroscopy

- › [Analyst – higher apprentice, organic chemistry](#)
- › [Pollution control officer](#)
- › [Associate scientist, pharmaceuticals](#)
- › [Scientist, food and pharmaceuticals](#)
- › [Forensic toxicologist](#)

2.8 Energetics

- › [Chemistry engineer, nuclear](#)
- › [Director](#)
- › [Chief chemist](#)
- › [Senior principal scientist](#)
- › [Chief executive officer](#)

2.9 Kinetics

- › [Chemistry engineer, nuclear](#)
- › [Secondary school science teacher](#)
- › [Chief executive officer](#)
- › [Senior principal scientist](#)

2.11 Group II elements and their compounds

- › [Scientist, food and pharmaceuticals](#)

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A2 1 –Further physical and organic chemistry

4.2 Enthalpy, entropy and free energy

- › [Chemistry engineer, nuclear](#)
- › [Chief chemist](#)
- › [Project leader in enhanced experimentation, oil & gas](#)

4.3 Rates of reaction

- › [Chemistry engineer, nuclear](#)
- › [Chief chemist](#)
- › [Secondary school science teacher](#)
- › [Senior principal scientist](#)

4.5 Acid-base equilibria

- › [Analytical chemists, Thames Water](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [School science technician](#)
- › [Scientist, food and pharmaceuticals](#)

4.6 Isomerism

- › [Associate principal scientist, food](#)
- › [Co-founder and machine learning lead of tech startup Ignota Labs](#)
- › [Medicinal chemist](#)
- › [Nanotoxicologist](#)
- › [Research innovations manager](#)

4.7 Aldehydes and ketones

- › [Flavourist and innovation director](#)

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4.9 Derivatives of carboxylic acids

- › [Flavourist and innovation director](#)

4.10 Aromatic chemistry

- › [Research fellow](#)
- › [Senior scientist, household goods](#)

A2 2 –Analytical, transition metals, electrochemistry and organic nitrogen chemistry

5.1 Mass spectrometry

- › [Analytical chemist](#)
- › [Pollution control officer](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Principal air quality consultant](#)
- › [Nanotoxicologist](#)

5.2 Nuclear magnetic resonance spectroscopy

- › [Associate scientist, pharmaceuticals](#)
- › [Scientific associate, NMR spectroscopy](#)
- › [Bioanalytical scientist](#)
- › [Teaching technical specialist](#)
- › [Laboratory analyst and higher degree apprentice, water](#)

5.3 Volumetric analysis

- › [Development chemist, printing and inks](#)
- › [Scientist, food and pharmaceuticals](#)
- › [Laboratory analyst and higher degree apprentice, water](#)
- › [Senior laboratory technician](#)
- › [Pollution control officer](#)

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5.4 Chromatography

- › [Analyst – higher apprentice, organic chemistry](#)
- › [Analytical chemist](#)
- › [Scientist, Incident Management & Crisis Resolution](#)
- › [Senior laboratory technician](#)
- › [Soil scientist](#)

5.5 Transition metals

- › [Bioleaching lab technician](#)
- › [Environmental process specialist](#)
- › [Laboratory scientist apprentice](#)
- › [Product and process development manager](#)
- › [Project manager, world gold council](#)

5.6 Electrode potentials

- › [PhD researcher](#)
- › [Professor and enterprise, partnerships and innovation lead](#)
- › [Research fellow, battery recycling](#)
- › [Scientific consultant](#)
- › [Solar technology engineer](#)

5.7 Amines

- › [Development chemist, printing and inks](#)

5.9 Amino acids

- › [Nanotoxicologist](#)
- › [Postdoctoral research associate](#)
- › [Research innovations manager](#)
- › [Senior laboratory technician](#)
- › [Sports scientist, British Olympic Association](#)

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5.10 Polymer chemistry

- › [Analytical technician, plastics](#)
- › [Chief executive officer](#)
- › [Head of research and sustainability](#)
- › [R&D chemist](#)
- › [Section leader, wind](#)

5.11 Chemistry in medicine

- › [Analytical chemist](#)
- › [Process chemist – higher apprentice, pharmaceuticals](#)
- › [Co-founder and machine learning lead of tech startup Ignota Labs](#)
- › [University laboratory technician apprentice](#)
- › [Medicinal chemist](#)